

Welcome, Overview, and Introductions

Time: 60 minutes



Training Tip: Try to start on time. Have your equipment and PowerPoint presentations set up and ready to go! Make sure you know how to dim the lights and work all of the equipment. If you set up early, you'll have time to greet people as they arrive. Have each person sign in on a sheet of paper and fill out a nametag.

Training Packet Materials:

You will refer to the entire Training Packet and more specifically,

- Agenda
- Learning Objectives
- PowerPoint handouts
- Name Tags
- Sign-in sheet
- Pens or pencils

Welcome

We want to welcome all of you to the Community Workshop.

Introductions

Introduce yourself and your co-trainers or have each trainer introduce him or herself. Give your name, a brief statement of your professional background, and a personal statement about why you are involved in this project. You may want to write your introduction notes on an index card or right here on this page.



Training Tip: This is a good time to point out where the bathrooms are, if there is food or drink available, and any other housekeeping issues.

Overview of the Community Workshop

Our goal today, in addition to meeting the specific learning objectives for the Community Workshop, is to spark a commitment from each and every one of us to work towards improving the oral health of Central American children.

You each have in front of you a Training Binder that includes the materials we will be covering. You can follow along on PowerPoint handouts so that you shouldn't need to take many notes, just listen and be open to new concepts and information that you learn today.

The Training Binder includes:

- Agenda
- Learning Objectives
- PowerPoint Handouts
- Module Handouts

If you take out the agenda, we can look at the content covered in the Community Workshop. There is information on dental caries and prevention, caries risk analysis, oral health screening for infants and toddlers, fluoride varnish, PRAT, salt fluoridation, effective health education, and infection control. There is also information and a practice session on ways to work with infants and children to prevent cavities.

We (the trainers) have received training to develop Community-Based Oral Health Plans and to bring this workshop to our communities to implement these oral health plans. Later in the training, we will present our Community-Based Oral Health Plan and work together to implement the plan.

The Workshop on Caries Prevention for Communities in the Region of the Americas was developed in cooperation with the following partners:

- Pan American Health Organization
- Gorgas Institute
- U.S. Department of Health and Human Services, Public Health Service, Indian Health Service, Division of Oral Health

Now, let's look at the Learning Objectives for this course.
(Read the Learning Objectives.)

You can see that this will be a very thorough training with opportunities for learning through lectures, video, demonstrations, discussions, and group exercises.

We encourage you to ask questions and, if we get behind schedule, we will continue answering questions during breaks or at the end of the day.

Opening Exercise

We will go around the room, and each person will give their name, what they do, and why they came today.



Training Tip: It's OK if this takes awhile. It's very important that your community members get to know each other, and you will get to better understand why each community member attended your training. Allow 3-5 minutes per person.

Call to Action

Oral health is a critical aspect of general health and dental caries is one of the most prevalent infectious diseases in the world. The burden of oral disease in the Region of the Americas remains high as compared with other Regions in the world, especially among poor children and the elderly.

Each and every one of you is key to improving the future oral health of Central American children. So let's begin.